

Virtual mobility -

**Alternative or addition to
physical mobility?**

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”Learning mobility, meaning transnational mobility for the purpose of acquiring new knowledge, skills and competences, is one of the fundamental ways in which young people can strengthen their future employability, as well as their intercultural awareness, personal development, creativity and active citizenship. Europeans who are mobile as young learners are more likely to be mobile as workers later in life. Learning mobility can make education and training systems and institutions more open, more European and international, more accessible and more efficient. It can also help strengthen Europe’s competitiveness by helping to build a knowledge-intensive society”.

Council Recommendation of June 28, 2011 (“Youth on the Move”)

Why “learning mobility”?

Wienerbrød



Danish Pastry



The “New Nordic Cuisine”

- **Imitation** (e.g. legitimate peripheral participation)
- **Reflection** (e.g. transformative learning)

How do we learn?

- **Immersion**
- **Relativation/perspectivation**


**Conditions for successful
learning in mobility
projects**

- "Crossing borders"
- "Free space"
- "Otherness"

Learning mobility and personal development

”...a set of ICT-supported activities that realize or facilitate international collaboration experiences in a context of learning”

Definition of virtual mobility



Higher education: 4-5% (target: 20% ET 2020)

VET: 1-3% (target: 6% ET 2020)

Overview of mobility in Europe

- Email
- Telephone
- Webconferencing
- Videoconferencing
- Social networking platforms

Technologies for "blended" or virtual mobility

- Accessibility
- Usability
- E-literacy
- Test & support

Demands on technologies

- Information and instruction
- Communication
- Collaboration
- Reflection

Using the technologies

Induction:

Before

Accompaniment:

During

Debriefing

After

Motivation

Selection

Preparation

Linguistic

Cultural

Practical

Pedagogical

Psychological

Monitoring

Mentoring

(formative evaluation)

Evaluation

Perspectivation

Guidance

Recognition

(documentation)

Mobility as a pedagogical tool

Preferred participant characteristics

- High metacognitive skills, maturity
- Experience with virtual communication
- Highly motivated

Conditions for success:

Qualitative tasks

- In line with student's expectations
- Achievable and challenging
- Authentic and of importance to the company
- Suitable for distance work

Conditions for success:

Qualitative e-coaching

- Clear agreements about goals and roles
- Following an established communication protocol

Conditions for success:

Integration of the human factor

- Arrange a limited amount of face-to-face contact moments if possible
- Use technology that supports synchronous communication in a setting that is as close as possible to a face-to-face setting,
- Define space for non-task-related communication.

Conditions for success:

Tools as an aid (and not a barrier)

- Choose technology that is accessible for all actors involved
- Choose technology that is user-friendly and reliable
- Test tools beforehand and provide guidelines and support
- Communicate explicitly about the tools that will be used and to which end they will be used

Conditions for success:

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**Thank you for your
attention!**
